CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA ACADEMIC SENATE

ACADEMIC PROGRAMS COMMITTEE REPORT TO THE ACADEMIC SENATE

AP-046-167
BA IN SPANISH FOR SEMESTERS

Academic Programs Committee Date:

Executive Committee

Received and Forwarded Date: 01/04/2017

Academic Senate Date: 01/11/2017

First Reading

<u>BACKGROUND</u>: The Department of English and Foreign Languages has put forward a referral for an BA in Spanish for semesters. This is a revised program.

RESOURCES CONSULTED:

Deans
Associate Deans
Department Chairs
All Faculty

DISCUSSION:

Before reaching the Academic Programs Committee, this program was reviewed by the College Curriculum Committee in the College of Letters, Arts and Social Sciences as well as the Dean of the College of Letters, Arts and Social Sciences and the Office of Academic Programs. All concerns raised at those levels were addressed. The Academic Programs Committee then conducted campus-wide consultation, as well as its own review of the program. No concerns were raised.

RECOMMENDATION:

The Academic Programs Committee recommends approval of the semester program: BA in Spanish.

Status	active
	English and Foreign Languages
Approval Process Name	I Program - O3S Existing Program/Ontion/Minor
Current Step	Office of Academic Programs
Originator	Laura Menchen
Created	10/10/2016 02:35PM
Launched	10/10/2016 02:38PM
Form	, , ,
General Catalog Information	
Department	English and Foreign Languages
Conversion Category:	Revisioned
Proposal Type:	Program
	Refined learning outcomes and mission statement, revised curriculum core courses, revised assessment procedures.
Semester Program Name (e.g. Biology, B.S., Art History, B.A.)	Spanish, B.A.: 120 units
Program Description	Mission StatementThe Spanish program aims to produce educated speakers who have deep translingual and transcultural competence and who are able to read analytically, think critically, and write clearly across the disciplines. Our course offerings (a) situate language study in cultural, historical, geographic, and cross-cultural frames within the context of humanistic learning and (b) aim to provide students with tools to function effectively in different cultural an professional contexts. By gaining insight into and appreciation of the cultures of the Spanish-speaking world, students will develop a fuller understanding of themselves and their own cultural than the faculty of this program are devoted to respond to the needs of the Cal Poly Pomona diversistudent body, in agreement with the expectations explicit in the CSU mission statement. Learning Outcomes Oral communication Students will demonstrate the ability to communicate orally in Spanish in real-life situations at the ACTFL advanced high proficiency level. Written communication Students will demonstrate the ability to communicate in writing in Spanish at the ACTFL advanced high proficiency level with minimal errors in grammar, spelling, and the mechanics of writing. Critical reading Students will demonstrate the ability to read critically, interpret analytically, and write coherent about literatures produced in Spanish. Students will demonstrate knowledge about fundamental principles of the Spanish language. Appreciation Students will demonstrate an understanding and appreciation of the cultural values of Spanish-speaking peoples.
	Required Core Total: 24-27 Intermediate Language: 6-9 units SPN 2120 Spanish for Native Speakers II (C3) 3 OR SPN 2112 Intermediate Spanish II (C3) 3 OR SPN 2111 Intermediate Spanish I and (C3) 3 and SPN 2112 Intermediate Spanish I (C3) 3 SPN 2130 Intermediate Composition (C3) 3 Advanced Language: 6 units Choose 2 SPN 3110 Advanced Spanish Writing and Academic Speech 3 SPN 3120 Introduction to Translation and Interpretation 3 SPN 3130 Business Spanish 3 Linguistics: 3 units SPN 3210 Spanish Morphology and Syntax 3 Civilization6 units SPN 3410 Spanish Civilization 3 SPN 3420 Latin American Civilization (C4) 3 Culminating Experience 3 units SPN 4610 Spanish Capstone 3